



English 9 – Course Outline

2016-2017

Mrs. Moser

Fiction gives us a second chance that life denies us – Paul Theroux

Welcome to English 9. This course is designed to help you to develop your proficiency with the English language. We will involve all components of English – reading, writing, listening, and speaking – in order to take a holistic approach to your learning.

Course Content

We will be working on the following units at various stages of the year:

- Writing and the writing process
- Short stories
- Novel study
- Poetry
- Drama/Shakespeare
- Grammar and mechanics

Expectations

- You must arrive to class on time and fully prepared.
- On time means being at your desk, in the classroom, prepared to work when the bell rings.
- Fully prepared means having a working pen and/or sharpened pencil, paper, your binder, a highlighter, any textbooks, and a novel.
- Every class begins with silent reading, unless there is a quiz or test, which is why you are required to bring a NOVEL every day.
- Respect in the classroom is paramount and students are responsible and held accountable for their own actions. Disrespectful behaviour will not be tolerated.

Attendance/Absences

Regular attendance is absolutely necessary. Students are responsible for catching up on work they have missed due to an excused absence. If you are in the school the day after an absence (the day prior to the next class), see me about missed work so that you can complete it and be ready for the next class. Extra handouts are kept in the box on the side of the room labelled with your grade. If you are absent on the day of a test or the day an assignment is due, be prepared to write the test or hand in the assignment on the first day you return to school.

Assignments

One of the most important things that you can do to maximize your chances of success is to develop good work habits. Always submit homework and assignments on time. Students who submit plagiarized assignments will receive a mark of zero, their parents will be contacted and they will be referred to the administration. Most assignments must be submitted double-spaced, in ink (not pencil), in legible handwriting or printing. All drafts and pre-writing must be kept in

your binder (or handed-in should that be required). Include your name, date, and title if applicable on **all** work.

Assessment

Eighty percent of your mark is determined by your classroom work. This is broken down as follows:

- Writing/Projects 50%
- Tests and Quizzes 25%
- Small Assignments 25%

The final exam in June will be worth 20% of your overall mark. Marks are posted online using both Student and Parent Connect. Students are responsible for keeping track of their own marks and ensuring all work is submitted.

Binder Organization

You must bring a three-ring binder which is clearly labelled “English” with your name and contact information on the inside should it become lost. Your binder must have the following dividers clearly labelled:

- Novel Study
- Writing
- Short Stories
- Poetry
- Drama/Shakespeare
- Marked Assignments

Music and Phones

The policy in this classroom is that iPods and MP3 players of any kind are not allowed. Cell phones are also not permitted.

Food and Drinks

While there is absolutely no food allowed in the classroom, drinks that have lids on them are permitted. Water is encouraged!

Extra Help

I will be available most days for half an hour before and after school. I am almost always in my classroom at lunch. You can also make an appointment to see me. If you are having problems with an assignment outside of school you can email me at cmoser@deltasd.bc.ca. I also have a website that has homework posted as well as links to some handouts: www.mrsmoser.com. Your classmates are also valuable sources of assistance and I encourage you to exchange phone numbers should you need help. The excuse that “I didn’t understand” or “I didn't know it was due” will never be tolerated as you have a plethora of helpful options at your disposal.